PRIME MINISTER’S

NEW 15 POINT PROGRAMME

CACHAR DISTRICT
Prime Minister's New 15 Point Programme for the Welfare of Minorities

(A) Enhancing opportunities for Education

(1) Equitable availability of ICDS Services (Just Social Welfare)

The Integrated Child Development Services (ICDS) Scheme is aimed at holistic development of children and pregnant/lactating mothers from disadvantaged sections, by providing services through Anganwadi Centres such as supplementary nutrition, immunization, health check-up, referral services, pre-school and non-formal education. A certain percentage of the ICDS projects and Anganwadi Centres will be located in blocks/villages with a substantial population of minority communities to ensure that the benefits of this scheme are equitably available to such communities also.

(2) Improving access to School Education

Under the Sarva Shiksha Abhiyan, the Kasturba Gandhi Balika Vidyalaya Scheme, and other similar Government schemes, it will be ensured that a certain percentage of all such schools are located in villages/localities having a substantial population of minority communities.

(3) Greater resources for teaching Urdu

Central assistance will be provided for recruitment and posting of Urdu language teachers in primary and upper primary schools that serve a population in which at least one-fourth belong to that language group.

(4) Modernizing Madarsa Education

The Central Plan Scheme of Area Intensive and Madarsa Modernization Programme provides basic educational infrastructure in areas of concentration of educationally backward minorities and resources for the modernization of Madarsa education. Keeping in view the importance of addressing this need, this programme will be substantially strengthened and implemented effectively.

(5) Scholarships for meritorious students from minority communities
Schemes for pre-matric and post-matric scholarships for students from minority communities will be formulated and implemented.

(6) Improving educational infrastructure through the Maulana Azad Education Foundation

The Government shall provide all possible assistance to Maulana Azad Education Foundation (MAEF) to strengthen and enable it to expand its activities more effectively.

(B) Equitable Share in Economic Activities and Employment

(7) Self-Employment and Wage Employment for the poor

(a) The Swarnjayanti Gram Swarojgar Yojana (SGSY), the primary self-employment programme for rural areas, has the objective of bringing assisted poor rural families above the poverty line by providing them income generating assets through a mix of bank credit and Governmental subsidy. A certain percentage of the physical and financial targets under the SGSY will be earmarked for beneficiaries belonging to the minority communities living below the poverty line in rural areas.

(b) The Swarnjayanti Shahari Rozgar Yojana (SJSRY) consists of two major components namely, the Urban Self-Employment Programme (USEP) and the Urban Wage Employment Programme (UWEP). A certain percentage of the physical and financial targets under USEP and UWEP will be earmarked to benefit people below the poverty line from the minority communities.

(c) The Sampurna Grameen Rozgar Yojana (SGRY) is aimed at providing additional wage employment in rural areas alongside the creation of durable community, social and economic infrastructure. Since the National Rural Employment Guarantee Programme (NREGP) has been launched in 200 districts, and SGRY has been merged with NREGP in these districts, in the remaining districts, a certain percentage of the allocation under SGRY will be earmarked for beneficiaries belonging to the minority communities living below the poverty line till these districts are taken up under NREGP. Simultaneously, a certain percentage of the allocation will be earmarked for the creation of infrastructure in such villages, which have a substantial population of minorities.

(8) Upgradation of skills through technical training
A very large proportion of the population of minority communities is engaged in low-level technical work or earns its living as handicraftsmen. Provision of technical training to such people would upgrade their skills and earning capability. Therefore, a certain proportion of all new ITIs will be located in areas predominantly inhabited by minority communities and a proportion of existing ITIs to be upgraded to 'Centres of Excellence' will be selected on the same basis.

(9) Enhanced credit support for economic activities

(a) The National Minorities Development & Finance Corporation (NMDFC) was set up in 1994 with the objective of promoting economic development activities among the minority communities. The Government is committed to strengthen the NMDFC by providing it greater equity support to enable it to fully achieve its objectives.

(b) Bank credit is essential for creation and sustenance of self-employment initiatives. A target of 40% of net bank credit for priority sector lending has been fixed for domestic banks. The priority sector includes, inter alia, agricultural loans, loans to small-scale industries & small business, loans to retail trade, professional and self-employed persons, education loans, housing loans and micro-credit. It will be ensured that an appropriate percentage of the priority sector lending in all categories is targeted for the minority communities.

(10) Recruitment to State and Central Services

(a) In the recruitment of police personnel, State Governments will be advised to give special consideration to minorities. For this purpose, the composition of selection committees should be representative.

(b) The Central Government will take similar action in the recruitment of personnel to the Central police forces.

(c) Large scale employment opportunities are provided by the Railways, nationalized banks and public sector enterprises. In these cases also, the concerned departments will ensure that special consideration is given to recruitment from minority communities.

(d) An exclusive scheme will be launched for candidates belonging to minority communities to provide coaching in government institutions as well as private coaching institutes with credibility.

C) Improving the conditions of living of minorities
(11) Equitable share in rural housing scheme

The Indira Awaas Yojana (IAY) provides financial assistance for shelter to the rural poor living below the poverty line. A certain percentage of the physical and financial targets under IAY will be earmarked for poor beneficiaries from minority communities living in rural areas.

(12) Improvement in condition of slums inhabited by minority communities

Under the schemes of Integrated Housing & Slum Development Programme (IHSDP) and Jawaharlal Nehru National Urban Renewal Mission (JNNURM), the Central Government provides assistance to States/UTs for development of urban slums through provision of physical amenities and basic services. It would be ensured that the benefits of these programmes flow equitably to members of the minority communities and to cities/slums, predominantly inhabited by minority communities.

(D) Prevention & Control of Communal Riots

(13) Prevention of communal incidents

In the areas, which have been identified as communally sensitive and riot prone, district and police officials of the highest known efficiency, impartiality and secular record must be posted. In such areas and even elsewhere, the prevention of communal tension should be one of the primary duties of the district magistrate and superintendent of police. Their performances in this regard should be an important factor in determining their promotion prospects.

(14) Prosecution for communal offences

Severe action should be taken against all those who incite communal tension or take part in violence. Special court or courts specifically earmarked to try communal offences should be set up so that offenders are brought to book speedily.

(15) Rehabilitation of victims of communal riots

Victims of communal riots should be given immediate relief and provided prompt and adequate financial assistance for their rehabilitation.
<table>
<thead>
<tr>
<th>No.</th>
<th>Name and Designation</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Deputy Commissioner</td>
<td>Chairman</td>
</tr>
<tr>
<td>2</td>
<td>Addl. Deputy Commissioner (Dev.)</td>
<td>Member Secretary</td>
</tr>
<tr>
<td>3</td>
<td>Chairperson Zila Parishad</td>
<td>Member</td>
</tr>
<tr>
<td>4</td>
<td>Chairperson Municipal Board</td>
<td>Member</td>
</tr>
<tr>
<td>5</td>
<td>Superintendent of Police</td>
<td>Member</td>
</tr>
<tr>
<td>6</td>
<td>Inspector of Schools</td>
<td>Member</td>
</tr>
<tr>
<td>7</td>
<td>District Social Welfare Officer</td>
<td>Member</td>
</tr>
<tr>
<td>8</td>
<td>Project Director, DRDA</td>
<td>Member</td>
</tr>
<tr>
<td>9</td>
<td>District Labour Officer</td>
<td>Member</td>
</tr>
<tr>
<td>10</td>
<td>District Employment Officer</td>
<td>Member</td>
</tr>
<tr>
<td>11</td>
<td>Shri Iabinul Haque (Tunu Mia) Muslim</td>
<td>Member</td>
</tr>
<tr>
<td>12</td>
<td>Shri Gojendra Singh (Sikh)</td>
<td>Member</td>
</tr>
<tr>
<td>13</td>
<td>Shri Andrew Paslin (Christian)</td>
<td>Member</td>
</tr>
<tr>
<td>14</td>
<td>Mr. Hussain Ahmed Mazumder</td>
<td>Member</td>
</tr>
<tr>
<td>15</td>
<td>Mr. Badal Barua (Buddhist)</td>
<td>Member</td>
</tr>
<tr>
<td>16</td>
<td>All Hon'ble MP and MLAs of the District</td>
<td>Invited Member</td>
</tr>
</tbody>
</table>

All Hon’ble MP and MLAs of the District have been incorporated as the Invited Member of the District Level Committee vide Govt. Letter No. D.O. No. 5(1)/2010-PP-II, dtd. 30th Dec’ 2010.
Constitution of Sub-Divisional Minorities Development Board for Silchar Sub-Division with a view to achieve speedy implementation of the Educational, Cultural and Socio-economic Development Schemes for the Minorities with the following members:-

1) Shri Anamul Haque, Hon’ble MLA, Sonai LAC - Chairman
2) Shri Dibyojoyoti Baruah, Khoombha T.E., Cachar - Member
3) Shri Jahirul Islam Barbhuiya, Udharbond, Cachar - Member
4) Shri Siraj Uddin Ahmed, Lakhipur Road, Silchar - Member
5) Shri Rafique Uddin Laskar, Tupkhana Pt-I, Silchar - Member
6) Shri Manus Ahmed, Water Works Road, Silchar - Member
7) Shri Shamsul Alam Mazumder, Tengupar, Sonai - Member
8) Shri Jalal Ahmed Mazumder, Bhaga Bazar, Dholai - Member
9) Shri Hussain Ahmed Mazumder, Fulbari, Katigorah - Member
10) Shri Iftikar Alam Mazumder, Buribail, Borkhola - Member
11) All Sub-Divisional Heads of Department - Member
12) The Sub-Divisional Officer, Civil/Sadar as the representative - Member
13) The Sub-Divisional Welfare Officer - Member Secretary
A. ENHANCING OPPORTUNITIES FOR EDUCATION.

1. EQUITABLE AVAILABILITY OF ICDS SERVICES.

<table>
<thead>
<tr>
<th>Supplementary nutrition programme</th>
<th>No. of beneficiaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children (0 months to 5 years)</td>
<td>127,897</td>
</tr>
<tr>
<td>Pregnant &amp; nursing mothers</td>
<td>139,15</td>
</tr>
<tr>
<td>Adolescent Girls</td>
<td>155,71</td>
</tr>
<tr>
<td>Immunizations</td>
<td>53,18</td>
</tr>
<tr>
<td>Health check-up</td>
<td>60,50</td>
</tr>
<tr>
<td>Referral Services</td>
<td>321</td>
</tr>
<tr>
<td>Non-formal school education</td>
<td>69,327</td>
</tr>
<tr>
<td>No. of minority AWW</td>
<td>1,094</td>
</tr>
<tr>
<td>No. of minority AWH</td>
<td>1,126</td>
</tr>
</tbody>
</table>

2. IMPROVING ACCESS OF SCHOOL EDUCATION.

(1) Information regarding non Residential Special Training Centre (L.P.) (RURAL).

<table>
<thead>
<tr>
<th>Minority</th>
<th>Non -residential Special training Centre (L.P.) Rural</th>
<th>Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muslim</td>
<td>NA-</td>
<td>-</td>
</tr>
<tr>
<td>Buddhist</td>
<td>NA--</td>
<td>-</td>
</tr>
<tr>
<td>Christian</td>
<td>NA--</td>
<td>-</td>
</tr>
<tr>
<td>Sikh</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Religious</td>
<td>NA-</td>
<td>-</td>
</tr>
<tr>
<td>Madrassa (Muslim)</td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(11) Information regarding Non - Residential Special Training Centre (L.P.) Urban.

<table>
<thead>
<tr>
<th>Minority</th>
<th>Non-Residential Special Training Centre (L.P.) Urban.</th>
<th>Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muslim</td>
<td>NA-</td>
<td>-</td>
</tr>
<tr>
<td>Buddhist</td>
<td>NA--</td>
<td>-</td>
</tr>
<tr>
<td>Christian</td>
<td>NA--</td>
<td>-</td>
</tr>
<tr>
<td>Sikh</td>
<td>NA--</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. GREATER RESOURCES FOR TEACHING URDU.

Nos. of Urdu Language teacher proposed as per format for sanction appointment by SMC on honorary basis under Minority (Muslim) areas.

(c) No. of Madrassa: - Nil  Sr. Madrassa - Nil.

(d) No. of L.P./ Maktab - Nil

4. MODERNIZING MADRASSA EDUCATION.

(a) Under MSDP 11th Plan ACR have been Constructed in 6 Nos Madrassa @ Rs.5.43 Lacs. and out of 50 nos L.P. School ACR Construction completed in 26 nos L.P. School under MSDP.
EQUITABLE SHARE IN ECONOMIC ACTIVITIES AND EMPLOYMENT.

6. SCHOLARSHIP TO MERITORIOUS STUDENTS FROM MINORITY COMMUNITY
The Inspectors of School (CDC) Cachar Silchar & District Elementary Education Officer has already instructed for submitting from for Pre-Matric and Post matric scholarship for the year 2015 & 2016.

7. SELF EMPLOYMENT AND WAGES EMPLOYMENT FOR THE POOR.

(3) SJSRY: The Scheme has been withdrawn by the Govt. of India. The new scheme in place of SJSRY is NULM, which has not yet been launched in Cachar District.
(i) Members of SHG assisted for economic activities:

(4) Urban Self-Employment Programme (Subsidy)
(i) Total No of beneficiaries: Achievement-
(ii) Fund involved:- Achievement-
(iii) No of minority person benefited:
(iv) Fund spent for Minority head:-

(5) Urban Self-Employment Programme (Training)
(i) Total no. of beneficiaries:
(ii) Fund involved: -
(iii) No. of minority persons benefited: -
(iv) Fund spent for minority head: -

(6) Urban Wage Employment Programme
Percentage of minority wage labor in total man-days

8. UPGRADE OF SKILLS THROUGH TECHNICAL TRAINING (NAME OF INSTITUTION : ITI, SRIKONA).
(a) No. of student trainees in post metric & under metric trades being awarded for scholarship.
Hindu- NA
Buddhist NA
Christians- NA
Sikh NA

(b) No. of candidates: applied for admission-
Hindu- Nil
Muslim NIL
Christian Nil
Buddhist nil
Sikh nil

9. ENHANCED CREDIT SUPPORT FOR ECONOMIC ACTIVITIES.
(a) Tentative Position (cumulative) of Bank credit support for economic activities.
(i) Advance for minority communities: (Nos.) 68112
(ii) Advance for minority communities: -- Rs.52711.59 Lac
(iii) % of total advance given to Minority - 31.30%

10. RECRUITMENT TO STATE AND CENTRAL SERVICES -NA

11. EQUITABLE SHARE IN RURAL HOUSING SCHEME. :

12. IMPROVEMENT IN CONDITION OF SLUM INHABITED BY THE MINORITY COMMUNITIES.

(iv) INTEGRATED HOUSING AND SLUM DEVELOPMENT PROGRAMME.
(v) There is provision of dwelling unit for urban poor including minority people.
However here is no IHSMP project in the district of Cachar.

(ii) JNNURM (JAWAHARLAL NEHRU NATIONAL URBAN RENEWAL MISSION) :-

(a) Silchar Municipal Board :- There is no project under the scheme.
(b) Lakhimpur Municipal Board :

13. PREVENTION OF COMMUNAL INCIDENTS :- --- Nil
14. PROSECUTION FOR COMMUNAL OFFENCES:- --- Nil

16. REHABILITATION OF VICTIMS OF COMMUNAL RIOTS :- --- Nil
A. ENHANCING OPPORTUNITIES FOR EDUCATION.

1. EQUITABLE AVAILABILITY OF ICDS SERVICES.

<table>
<thead>
<tr>
<th>Supplementary nutrition programme</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children (6 months to 6 years)</td>
<td>127897</td>
</tr>
<tr>
<td>Pregnant &amp; nursing mothers</td>
<td>13915</td>
</tr>
<tr>
<td>Adolescent Girls</td>
<td>15571</td>
</tr>
<tr>
<td>Immunizations</td>
<td>5318</td>
</tr>
<tr>
<td>Health check-up</td>
<td>6050</td>
</tr>
<tr>
<td>Referral Services</td>
<td>321</td>
</tr>
<tr>
<td>Non-formal school education</td>
<td>69327</td>
</tr>
<tr>
<td>No. of minority AWW</td>
<td>1094</td>
</tr>
<tr>
<td>No. of minority AWI</td>
<td>1126</td>
</tr>
</tbody>
</table>

2. IMPROVING ACCESS OF SCHOOL EDUCATION.

(1) Information regarding non Residential Special Training Centre (LP) (RURAL)

No. of Centers in Minority Area:
No. of Learners covered:

<table>
<thead>
<tr>
<th>Minority</th>
<th>Non –residential Special training Centre (L,P), Rural</th>
<th>Enrolment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muslim</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Buddhist</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Christian</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sikh</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Religious</td>
<td>63Nos.</td>
<td>789 Nos.</td>
</tr>
<tr>
<td>Madrassa (Muslim)</td>
<td>63Nos.</td>
<td>789 Nos.</td>
</tr>
<tr>
<td>Total</td>
<td>63Nos.</td>
<td>789 Nos.</td>
</tr>
</tbody>
</table>

(11) Information regarding Non –Residential Special Training Centre (L.P), Urban

No. of Centres in Minority Area: 10
No. of Learners covered: 225

<table>
<thead>
<tr>
<th>Minority</th>
<th>Non-Residential Special Training Centre (LP) Urban.</th>
<th>Enrolment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Muslim</td>
<td>09 Nos.</td>
<td>195 Nos.</td>
</tr>
<tr>
<td>Buddhist</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Christian</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Sikh</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>09 Nos.</td>
<td>195 Nos.</td>
</tr>
</tbody>
</table>

3. GREATER RESOURCES FOR TEACHING URDU.

Nos. of Urdu Language teacher proposed as per format for sanction appointment by SMC on honorary basis under Minority (Muslim) areas.

(a) No. of Madrassa: - Nil Sr, Madrassa -Nil.
(b) No. of L.P./Maktab: - Nil

4. MODERNIZING MADRASSA EDUCATION.

(a) Under MSDP 11th Plan 4Nos. of ACR have been Constructed out of 7 Nos. of Madrassa and out of 50 Nos. LP. School ACR Construction completed in 26 Nos.of LP. School under MSDP 11th plan.
B. EQUITABLE SHARE IN ECONOMIC ACTIVITIES AND EMPLOYMENT.

5. SCHOLARSHIP TO MERITORIOUS STUDENTS FROM MINORITY COMMUNITY.

I. Pre matric Minority Scholarship distribution process going on for the year 2013-14.

<table>
<thead>
<tr>
<th>Sl No.</th>
<th>Name of the Schemes</th>
<th>Number of student.</th>
<th>Number of school</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pre matric</td>
<td>11572 Nos.</td>
<td>475 Nos.</td>
</tr>
</tbody>
</table>

II. Proposal submitted for the year 2015-16.

<table>
<thead>
<tr>
<th>Sl No.</th>
<th>Name of the Schemes</th>
<th>Number of student.</th>
<th>Number of school</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Post matric</td>
<td>1140 Nos.</td>
<td>43 Nos.</td>
</tr>
<tr>
<td>2</td>
<td>Pre matric</td>
<td>8172 Nos.</td>
<td>315 Nos.</td>
</tr>
</tbody>
</table>

7. SELF EMPLOYMENT AND WAGES EMPLOYMENT FOR THE POOR.

(1) SJSRY: The scheme has been withdrawn by the Govt. of India. The new scheme is place of SJSRY is NULM which has been lunch in Cachar District Municipal Board

8. UPGRADATION OF SKILLS THROUGH TECHNICAL TRAINING (NAME OF INSTITUTION: ITI, SIKKONA).

(a) No. of student trainees in post metric & under metric trades being awarded for scholarship.

Hindu- NA
Buddhist NA
Christians- NA
Sikh NA

(b) No. of candidates: applied for admission-

(i) Hindu- Nil
(ii) Muslim NIL
(iii) Christian Nil
(iv) Buddhist nil

(v) Sikh: There are 1 No. of ITI has been proposed at Salchapra under 12th plan and under 11th plan construction of ITI Sonai is going on and will be completed by March’2016.

9. ENHANCED CREDIT SUPPORT FOR ECONOMIC ACTIVITIES.

(a) Tentative Position (cumulative) of Bank credit support for economic activities.

(i) Advance for minority communities: (Nos.) 66796
(ii) Advance for minority communities: -- Rs.56643.86 Lac
(iii) % of total advance given to Minority - 30.57%

10. RECRUITMENT TO STATE AND CENTRAL SERVICES -NA

11. EQUITABLE SHARE IN RURAL HOUSING SCHEME. : Under MSDP 11th plan 3448 Nos. of L.A.Y. house have been completed.

12. IMPROVEMENT IN CONDITION OF SLUM INHABITED BY THE MINORITY COMMUNITIES.

(i) INTEGRATED HOUSING AND SLUM DEVELOPMENT PROGRAMME.

(ii) There is provision of dwelling unit for urban poor including minority people. However there is no IIISDP project in the district of Cachar.

(ii) JNNURM (JAWAHARLAL NEHRU NATIONAL URBAN RENWAL MISSION ) :-

(a) Silchar Municipal Board :-- There is no project under the scheme.
(b) Lakhimpur Municipal Board :

13. PREVENTION OF COMMUNAL INCIDENTS :- --- Nil

14. PROSECUTION FOR COMMUNAL OFFENCES:- --- Nil

15. REHABILITATION OF VICTIMS OF COMMUNAL RIOTS :- --- Nil
SOME PHOTOGRAPHS OF AWARENESS PROGRAMMES UNDER PRIME MINISTER’S NEW 15 POINT PROGRAMME AT DIFFERENT AREAS OF CACHAR DISTRICT
সংখ্যালয়ে সম্প্রদায়ের উন্নতি কল্পনা প্রধান মন্ত্রীর ১৫ দফা কর্মসূচি

A. শিক্ষার ক্ষেত্রে সুযোগের পরিসর বৃদ্ধি ৪-
   1. ICDS প্রকল্পে সমানুপাতিক সুবিধা।
   2. বিদ্যালয়ে ভর্তির হার উন্নতিরকরণ।
   3. উদ্দি শিক্ষার প্রসারে অধিকতর সম্ভাবনা সৃষ্টি করা।
   4. মাদ্রাসা শিক্ষার আধুনিকরণ।
   5. সংখ্যালয় মেধারী ছাত্রাবাসীদের বৃদ্ধি প্রদান।
   6. মৌলনা আজাদ এডুকেশন ফাউন্ডেশনের মাধ্যমে শিক্ষা ব্যবস্থার উন্নতিরকরণ।

(B) আর্থিক কার্যকলাপ এবং চাকুরীর ক্ষেত্রে আনুপাতিক ব্যবস্থা ৪-
   7. গরিব শ্রেণীর জন্য আদর্শ নির্ভর ও অর্থবহ সংস্থা।
   8. কারিগরী শিক্ষার মাধ্যমে দক্ষতা বাড়ানো।
   9. আর্থিক কাজের সহযোগী জন্য বৃদ্ধি সুযোগ।
   10. রাজ্য ও কেন্দ্রীয় সরকারের চাকুরীতে নিযোগের ক্ষেত্রে সুযোগ।

(C) জীবন যাপনের স্তর উন্নতিরকরণ ৪-
   11. গ্রামীণ আবাসিক মোজানায় আনুপাতিক হারে সুবিধা প্রদান।
   12. সংখ্যালয় অধুনিক চর এলাকায় বিকাশ।

(D) জাতি-ঋত্বিক প্রতিরোধ ও সমাধান ৪-
   13. সাম্প্রদায়িক ঘটনার প্রেক্ষাপটে সাধারণতা।
   14. সাম্প্রদাযিক অপরাধের জন্য বিচার বিভাগীয় ব্যবস্থা।
   15. সাম্প্রদাযিক দাঙ্গায় ক্ষতিগ্রস্থদের পুনর্বাসন।

সৌজন্যে—
জেলা প্রশাসন, কাছাড়
PHOTOGRAPHYS OF CLEANLINESS DRIVE (MANASA) AND ICDS SERVICES UNDER PM’S NEW 15 POINT PROGRAMME: